

*Тематический сборник заданий по аудированию
для 8-9 классов*

«Методическая копилка»



Комиссарова Е.А

2022г.

Обучение восприятию аутентичной речи на слух представляет собой один из самых главных аспектов обучения иноязычному общению. Именно поэтому развитие и разработка технологий обучения аудированию, отвечающих запросам времени, крайне важны.

Тематический сборник заданий по аудированию для 8-9 классов «Методическая копилка» (на английском языке)» разрабатывался с целью обеспечения дополнительного развития и совершенствования аудитивных умений и навыков учащихся на базовом и углубленном уровнях и формирования межкультурной коммуникативной компетенции в соответствии с кодификатором Основного государственного экзамена по английскому языку и лексическими темами, изучаемыми в 8 и 9 классе.

Основные задачи пособия:

- формирование навыков аудирования на материале изучаемых тем;
- систематизация лексических навыков;
- развитие критического мышления учащихся;
- повышение мотивации к обучению;
- развитие познавательных интересов;
- совершенствование речевых и языковых компетенции;
- расширение кругозора учащихся;
- развитие аудитивной выносливости;
- создание условий для личностного роста учеников;
- подготовка к государственной итоговой аттестации;
- раскрытие интеллектуального и творческого потенциала учащихся.

Методические особенности реализации программы предполагают сочетание возможности развития индивидуальных творческих способностей и формирование умений взаимодействовать в коллективе, работать в группе.

Программа разработана для 8 и 9 лингво-математического класса, изучающего английский язык на углубленном уровне. Ведущие типы деятельности детей данного школьного возраста обуславливают включение их в коллективную творческую деятельность, использование таких педагогических технологий как обучение в сотрудничестве, проектные методы обучения, информационно-коммуникационные технологии.

Содержание:

Раздел 1. Shopping	4
Раздел 2. Food & Cooking	7
Раздел 3. Jobs & Career	10
Раздел 4. Fashion & Clothes	13
Раздел 5. Weather & Natural Disasters	16
Раздел 6. Travelling & Holiday Problems	20
Раздел 7. Education	24
Раздел 8. Sports	28
Раздел 9. Technologies & Internet	32
Раздел 10. Household Chores	37
Раздел 11. Art. Literature. Cinema	39
Раздел 12. Ecology. Green Issues	44
Приложение 1. Сценарии уроков.....	48

Раздел 5. *Weather & Natural Disasters. 8 класс.*



I. Look at the word cloud and guess the topic of the lesson. Write down the words and give the Russian equivalents to them.

II. Listen to the 5 people speaking. Match the speaker to the statement. Write down the proofs.

1. The speaker talks about a flight problem because of the weather.
2. The speaker describes being afraid because of the weather.
3. The speaker explains that rain usually makes him/her feel sad.
4. The speaker talks about escaping a flood.
5. The speaker describes having fun outside in the rain.
6. The speaker explains why he/she prefers rain.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

	Answer	<i>The proof from the text</i>
Speaker 1		
Speaker 2		
Speaker 3		
Speaker 4		
Speaker 5		

III. Listen again and find the following words into the text.

	<i>Russian equivalent</i>	<i>English equivalent from the text</i>
<i>Speaker 1</i>	переливаться через край	
<i>Speaker 2</i>	жара	
<i>Speaker 3</i>	гроза	
<i>Speaker 4</i>	охладиться	
	льёт как из ведра	
<i>Speaker 5</i>	смерч/ураган	

IV. Make up the true sentences about yourself with the words found.

V. Read the text below. Try to predict the words missed.

VI. Listen to the following text. Fill in the gaps while listening:

Natural disasters

Natural disasters like 1. _____, tornado, droughts and 2. _____ happen more frequently nowadays. There are many reasons why they occur, but the main one is related to human activity on Earth which often has a negative impact on our 3. _____.

Although each disaster has a different nature, they are all very 4. _____. Many dwellings, roads and even whole streets and cities are 5. _____. The number of 6. _____ usually terrifies as hundreds or even thousands of people get 7. _____ or die in disasters.

Apart from natural disasters, 8. _____ faces some global issues on a regular basis. As an example, 9. _____ which causes unemployment, 10. _____ and famine.

VII. Use the vocabulary of the lesson to help you write the letter to your friend.

You have received a letter from your English-speaking pen-friend Karen who writes:

...My aunt lives in Arkansas and last week her house was ruined by a tornado. What do you think are the most horrible natural disasters? Which of them are typical of the place where you live? What is the weather usually like in your region?

Write a letter to Karen.
Write 100 - 120 words.
Remember the rules of letter writing.

A large grid of dotted lines for writing a letter. The grid consists of approximately 25 columns and 30 rows of small squares, providing a guide for letter height and placement.

Homework:

**You are going to give a talk about weather and seasons.
Speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- which of the four seasons you like most, and why
- how the Earth's climate has changed recently
- whether you trust the weather forecast, and why
- what your attitude to weather is

You have to talk continuously.

Come up with the list of vocabulary needed to develop the monologue.

Vocabulary to use:

Use the following linking words:

Well, I am going to give a talk on/about....

It is impossible to imagine our life without....

(Something) is an essential part of our life.

Actually,

Personally, /As for me....

Firstly,

Secondly,

What is more,

I believe that,

Besides,

To be honest, / To tell the truth,

To conclude, I should say that

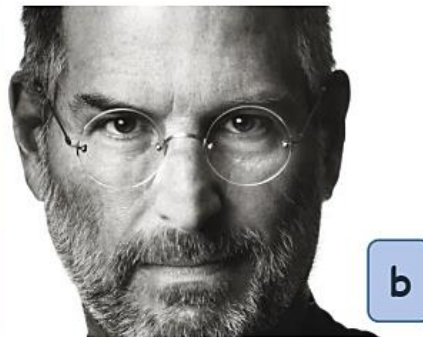
Раздел 9. *Technologies & Internet. 9 класс.*



- I. Look at the photos and guess who this people may be.
- II. Listen to the speech and guess who is talking. What words helped you to guess.
- III. Match the speaker with one of these photos.

IV. Who might be depicted in other photos?

V. Look at the next set of photos and tell what these people are famous for. Match them with their childhood pictures.



VI. Make up sentences following the model:

1. *Bill Gates is famous for the invention of the Microsoft*
2. *Steve Jobs*
3. *Mark Zuckerberg.....*
4. *Elon Musk.....*

VII. Come up with the topic we are going to discuss today.

VIII. Listen to the 5 people speaking about the Internet & Social Nets.

Match the speaker to the statement. Write down the proofs.

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1—6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Useful searching tool
2. Easy chatting
3. Safety rules
4. Boring pastime
5. Off-line pluses
6. Online lies

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	А	В	С	D	Е
Рубрика					

IX. Listen again and fill in the table noting the advantages & disadvantages of the Internet and Social Networks. Add your own ideas to the table.

	Answer	<i>The proof from the text</i>
Speaker 1		
Speaker 2		
Speaker 3		
Speaker 4		
Speaker 5		

Advantages	Disadvantages
<i>Ex.: You can talk to lots of people at the same time in chat rooms</i>	<i>Everybody is fake on the Internet</i>

X. Use the vocabulary of the lesson to help you give a talk about **the Internet**.

You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

- why using the Internet is so popular
- how the Internet can help students in their studies
- whether the Internet can be dangerous, and why
- what your attitude to the Internet is.

You have to talk continuously.

Homework:

You have received an e-mail from your English-speaking pen-friend Fred:

From: Fred@mail.uk

To: Russian_friend@oge.ru

Subject: Internet safety

... I find the Internet really useful but I never write anything personal that would let people contact me anywhere except online...

Which information do you give about yourself? Do you think it's safe to put your picture on the Internet? What do you think about "Internet dating"?

Write a message to Fred and answer his 3 questions.

Write **100—120 words**.

Remember the rules of letter-writing.

Use as much vocabulary from the lesson as possible!

